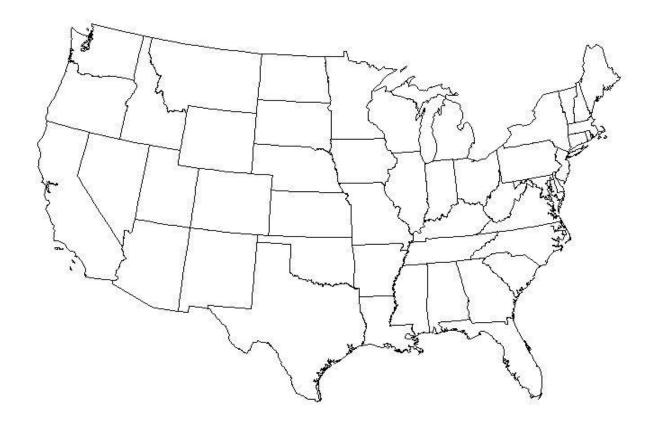


Museum Activity 4th grade

NAME:	

Complete this worksheet and ask a park ranger or your teacher to check your answers. All answers can be found within the museum, at the Visitor Center lobby desk, or the third floor lower level.

RIVER GEOGRAPHY



1. Look at the first museum case. Use the U.S. map (above) to help you identify major rivers (Ohio, Mississippi, Tennessee, and the Cumberland). What is the capitol of Tennessee? Label your map.

2.	List three reasons why these rivers were so important to Americans in the 19^{th} century or during the Civil War.

3. FREEDMEN'S CAMPS. The fort became a place of safety for African American men, women, and children after 1862. Families built homes, established churches, and built schools.

Find the old map of the national cemetery (these exhibit panels are in the basement, 3rd floor basement, see diagram). The area near the national cemetery was once the location of the Union Fort Donelson and the African American community. What was the name of the community? Why do you think it had this name?

4. NATURAL HISTORY. The national park protects the history of the battlefield, and also its *natural history* (plants, animals, insects, rocks, and minerals). Look in the glass display case and draw a sketch of an animal or plant. How can *you* help to protect animal and plant habitats within the park?

Museum Activity 4 Page 2

5. SOLDIER'S BLANKET. Find the Civil War soldier reproduction items at

the lobby desk. These items are reproduction (they weren't really used during the Civil War). Circle the items that you can identify:								
Sewing kit	wallet	matches	mirror	toothbrush				
Rubber blanket	envelope	inkwell	ink powder	socks				
Find the photograph of the woman and child on the display. Why do you think this may have been special to a Civil War soldier?								
What do you think was the most important item for a soldier? Why? Write your answer below:								

Museum Activity 4 Page 3

Museum Activity 4

Museum Activity 4